





PROGRAM

Tuesday, August 17, 2021

9.30 – 10.25	The Theory of Inventive Problem Solving (TRIZ) How to Enhance Creativity and Innovation Among the Youth Through a TRIZ-type Approach to Teaching and Learning?
10.25 – 10.30	Break
10.30 – 10.55	The Role of the Government in Supporting Intellectual Property (IP) Education for Teachers of the Youth in the Republic of Korea National Policy in IP Education for the Youth in the Republic of Korea and Experience and Cases in Identifying Youth Creators and Inventors in the Republic of Korea
10.55 – 11.00	Break
11.00 – 11.30	Facilitated Discussion
11.30 – 11.45	Findings and Wrap-up